# Child Protection Education Program Interactive Live Stream for Secondary Schools

Funded by **NSW Government,** YWCA NSW is delivering a **free** Child Protection Education Program to Year 7 – 10 students in NSW

The program is **aligned to the NESA (formerly BOSTES) PDHPE Syllabus** focusing on the three key themes; Recognising Abuse, Power in Relationships and Protective Strategies. The aim of the Y-PEP program is to complement and strengthen the existing child protection education curriculum outcomes delivered by school teachers

## What are the outcomes?

As a result of this program, young people will have;

-An increased awareness of safe and respectful relationships

-An increased knowledge and understanding of rights and responsibilities in relationships

-Increased their skills in recognising, assessing risk and responding to unsafe situations

Live streams are broadcast over **2 x 1 hour sessions**. The content is a combination of informational inputs, group activities and discussions to allow students to use multiple areas of learning. Classes can share questions, comments and images of activities with the other webinar participants across NSW. Our experienced presenters deliver the webinars suitable for varying levels of skills and to create age appropriate and engaging content for them to feel safe

## Topics covered during the live stream workshop

Sense of Self — *Similarities and differences, Introduction to the UN Rights of a Child*

Power in Relationships — *Rights and responsibilities, trusted adults, power in relationships*

Recognising Abuse — *Types of abuse- physical, sexual and emotional, Domestic Violence*

Protective Strategies — *Identifying and responding to risk, communication and support*

| Prepare school teachers through On-Demand resources | *Power in Relationships* Delivered as **Interactive Live Stream (broken up over the 2 sessions)** | *Recognising Abuse* Delivered as **Interactive Live Stream (broken up over the 2 sessions)** | *Protective Strategies* Delivered as **Interactive Live Stream (broken up over the 2 sessions)** |